

Behavioral Assessment Interpretation Form

Name: _____

Date: _____

Reference Profile: _____

Motivating Needs- Use the Summary of Motivating Needs section (page 6) to describe the individual's motivating needs.

| Factor | Needs |
|--------|-------|
| A | |
| B | |
| C | |
| D | |

Behaviors - For each Factor, identify whether the individual is Low, Situational, or High by circling L, S, or H. Use the Continuums of Expression section of the Professional Series Toolkit (pages 8-9) to describe the related behaviors.

| Factor | Low – Situational – High | Behaviors |
|--------|--------------------------|-----------|
| A | (L) (S) (H) ▲ | |
| B | (L) (S) (H) ▲ | |
| C | (L) (S) (H) ▲ | |
| D | (L) (S) (H) ▲ | |

Factor Combinations- List the Factor Combinations for the individual's pattern starting with the widest spread. Identify whether the Factor Combination is both low (L), across the midpoint (A), or both high (H). Use the Factor Combinations section (pages 10-17) to describe the factor combination and behaviors.

| Combo | Low – Situational – High | Description | Behaviors |
|-------|--------------------------|-------------|-----------|
| > | (L) (A) (H) ▲ | | |
| > | (L) (A) (H) ▲ | | |
| > | (L) (A) (H) ▲ | | |
| > | (L) (A) (H) ▲ | | |
| > | (L) (A) (H) ▲ | | |
| > | (L) (A) (H) ▲ | | |

Self Concept - Describe the 2 biggest changes from Self to Self Concept.

1. _____

2. _____